FROM THE EDITOR - Experience: We Know It When We See It, by Marty Lewis-Hunstiger, BSN, RN, MA. Mentions each article, connects it to theme. Article title refers to ambiguity of the various terms currently in use.

FROM THE GUEST EDITOR - Why Experience Matters: Moving from Words to Action, by Jason A. Wolf, PhD. Jason is president of Beryl Institute. Explores nature of health care from perspective of language we use. “Finding the right language is key in ensuring the best outcomes in what we aspire to achieve, and in creating meaning for what we wish to convey and to help others understand.” Calls readers to actions that “focus on the strategies and practices that drive positive outcomes, including framing a clear definition, reinforcing unwavering leadership, ensuring active engagement, and sustaining a vibrant and agile culture.”

ARTICLES AND ESSAYS

Self-determination, End-of-life Decisions, and the Role of Nurse Practitioners, by Heather Bradley, ADN, RN, BSW, FNP(c) (Nurse practitioner student at Indiana Wesleyan). With impending shortage of physicians especially in primary care, nurse practitioners will likely be drawn into issues of euthanasia and assisted suicide. Current, student, and potential nurse practitioners need to be informed about local and state laws and policies and need to explore and decide their own views and professional responsibilities to their patients with terminal illnesses.

Transformation from Within: A Concept Analysis of Epiphany, by Jenifer Chilton, PhD, RN. (Professor, U. of Texas at Tyler). In concept analysis, an author identifies a concept and explores its historical and current definition(s), cultural meanings, defining attributes, antecedents and consequences, and presents a model case. We had a concept analysis of culture in Creative Nursing 2014 #4, the Timeless Wisdom: Community issue. This current article analyzes the concept of epiphany as a rapid change phenomenon; relationship to nursing practice is that nurses are positioned to identify epiphanic states in our patients and empower positive change in health behaviors.

Finding the Research Questions for Care Coordination of Older Adults, by Jean Scholz, MS, RN, NEA-BC. (President of Healthcare Workforce Transformation, consulting firm in Ohio, and PhD student). Exploration of care coordinator role with older adults, framed as a call for clarity in designing research, to find out what older adults need and want from care coordination rather than assuming we know what they need and want.

Primary Nursing in a Short-Stay Unit, by Jane Baynton, BSN, RN. (Staff nurse in SSU at NYPres, originally from England, currently back in England implementing Primary Nursing there). Describes implementation of PN on her unit as part of RBC implementation. Discusses impact on satisfaction, LOS, rehospitalization. Good description of how PN can work in this setting. “Reducing LOS for patients in short-stay units is cost-effective and improves outcomes, including decreased risk of infection. The implementation of PN achieved this goal while enhancing our patients’ experience of their hospital stay by helping them know the people who looked after them.”

INTERVIEW - To Move Health Care to Health Caring: A Conversation with Julie Kennedy Oehlert, DNP, RN, Interviewed by Teddie Potter, PhD, MS, RN. Julie Kennedy Oehlert is VP of

OUTCOMES

**Cognitive Behavior Therapy in Patients with Sickle Cell Disease**, by Sheena Daniels DNP, ARNP, FNP-BC. (Asst. Professor of Nursing at Florida A&M). Good explanation of chronicity of SCD pain symptoms, and of CBT as adjunctive therapy in facilitating coping and improved quality of life.

**Joy, Happiness, and Humor in Dementia Care: A Qualitative Study**, by Marianne Person, RN, Geriatric Nurse Specialist, Palliative Nurse Specialist, Master of Geriatric Nursing; and Ingrid Hanssen, RN, Dr.Polit.Sci.(Nursing professor and geriatric nurse in Norway). Explores the continuing personhood of patients with dementia, studies activities that appear to enhance their quality of life; good presentation of concept of surrogates in research with subjects unable to speak for themselves.

**THE STUDENT VOICE - Using eHealth to Improve Health Literacy among the Patient Population**, by Kathryn E. Landry, BA, RN, MSN-FNP(c). (MSN student at St. Joseph College of Maine). Summary of current eHealth modalities, states that nurses are responsible for knowing, using, and recommending. Appropriate use of eHealth can “dramatically improve health outcomes, allow for an enriched reciprocal relationship between patient and provider, and promote autonomy among users.”

**THE NURSING SALON EXPERIENCE – A Salon for Students**, by Anastasia Brown, BSN, RN, BA, CCRP. Nursing student at St. Catherine University describes a salon specifically for students and faculty.

**THE VOICE OF PATIENTS AND FAMILIES - Ask “Why?” and Don’t Be Afraid to Say “No”**, by Randi Redmond Oster, BSEE, MBA. (Electrical engineer, mother of son with Crohn’s, author of Questioning Protocol: How One Mom Dispensed Equal Doses of Humor, Humility, and Corporate Smarts to Help Her Family Navigate Their Health Care Crisis, Baldridge examiner, speaker on health care reform). This is the first article in our new feature, Voice of Patients and Families. Condensation of a section of her book depicting episode in which her son was given steroids against his wishes, and how she dealt with the hospital staff.

**BOOK REVIEW - Person and Family Centered Care**, By Jane Barnsteiner, PhD, RN, FAAN; Joanne Disch, PhD, RN, FAAN; and Mary K. Walton, MSN, MBE, RN, Reviewed by Bridget Roberts, DNP, RN. Reviewer is Shared Governance/NDNQI coordinator at Lake Cumberland Regional Medical Center in KY.