Bringing Our Professional Practice Model to Life

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Activity One
- The first activity is team building and intended to be impactful and useful to bring back for staff meetings.
- In small groups, nurses individually share their unique story of "Why did I go into Nursing?"
- Team building is achieved as nurses find common threads in their stories.
- Nurses collaborate in designing a poster that symbolizes their stories.
- The posters are hung around the room and each group presents their poster to the entire class.
- This activity reignites their passion for nursing as they reflect upon why they entered the profession of nursing.

Outcomes
- The Cleveland Clinic consists of main campus and nine community hospitals including Weston, FL.
- Initially, this workshop rolled out to nursing shared governance at all hospitals.
- Classes are available for voluntary registration on our Learning Center.
- This workshop is presented to all RN residency cohorts.
- Outcomes are used on a variety of units.
- A video was produced sharing how the Shift Huddle Boards continue to incorporate the PPM into everyday practice.
- The model involves Marie Manthey's Research, Innovation, Collaboration and Quality care with compassionate caregivers excel and patients are first.
- A look into a case study of an actual patient experience.
- Chief nursing officers attended the PPM workshop as a part of their leadership academy project.
- They developed the innovative idea of Shift Huddle Boards to attach caregiver awards from patients for nurses excelling in specific quadrants.
- Nurses are sharing their voice about what the PPM means to their professional practice and patient experience.

Outcome Examples
- Posters of "Why did I go into nursing?" are found in staff areas.
- PPM boards are used to attach caregiver awards from patients for nurses excelling in specific quadrants.
- Nurses are sharing their voice about what the PPM means to their professional practice and patient experience.

Outcome Quotes
- "I would like to do the exercise of why I became a nurse with our unit."
- "I want to make my practice more meaningful!"
- "This model is for me."
- "I am going to improve my introduction with my patients."
- "This captures why I do what I do."
- "It made me remember why I went into nursing."
- "This class empowers nurses to be professional with heart."
- "This class should be mandatory for all nurses. Those few moments of being purposeful with patients is why we are nurses."
- "The importance of true practice and the difference it will make."
- "The PPM is not only what we do but why we do it and how we can do it better."
- "Am I practicing with purpose or just going through the motions?"
- "Show your patient you care, pull up a chair."
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Activity Two
- Nurses think of nursing attributes they contribute to their practice.
- As a group, each share their specific nursing attribute such as: caring, innovative, teaching, etc.
- The challenge and fun is only accepting original attributes, no duplicates allowed.
- Now, we apply these attributes to our PPM.
- Nurses fill a grid of the inner four quadrants of our PPM with nursing activities.
- A discussion follows about how each activity can look when our attributes are applied with intention.
- The goal is to recognize how everything nurses do fits into our PPM.

Activity Three
- A look into a case study of an actual patient experience is the final activity.
- Nurses individually read the case study.
- In their small groups, they explain the breakdowns in the caring process.
- The grid from activity two is a visual of caring expectations.
- Nurses individually read the case study.
- An innovation idea of Shift Huddle Boards to attach caregiver awards from patients for nurses excelling in specific quadrants.
- "Affecting change, one relationship at a time."